

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: FIELDWORK I

Code No.: DSW 103

Program: DEVELOPMENTAL SERVICES WORKER

Semester: ONE

Date: SEPTEMBER 1989

Author: ALEX JORDAN

New:

Revision: X

Approved:

N. Koch
N. Koch, Chairperson

Date:

Aug 22/89

DSW 115-8 (Fieldwork I Course Outline) Cont'd
Instructor: A. Jordan

PURPOSE:

Fieldwork I is designed to give students the experience and skills necessary to work in a variety of work/school settings. Students will learn the skills related to programming by performing various assignments using methods of observation as well as hands-on training experience with Developmentally Handicapped individuals.

BEHAVIOURAL OBJECTIVES:

After completing the requirements for Fieldwork I the student will:

- a) have a greater understanding of the functions and services his/her placement agency provides
- b) develop a sense of team work by experiencing interactions with other professionals in the field
- c) observe a variety of techniques for training and teaching Developmentally Handicapped persons
- d) learn the importance of proper work habits and how these habits affect others, i.e. supervisors, other staff and peers
- e) learn to follow lines of communication and how to deal with conflicts should they arise
- f) learn to manage and utilize his/her time effectively
- g) learn how to observe, record and report on client progress
- h) develop a sense of responsibility and a feel for the role of a D.S.W. (Developmental Services Worker) professional

METHODOLOGY:

Students will be assigned to various agencies such as: schools, vocational placements, nursing homes, developmental centres, etc. by the D.S.W. department. Students will be require to work 6 hours per week.

DSW 115-8 (Fieldwork I Course Outline) Cont'd
Instructor: A. Jordan

ASSIGNMENTS:

See instructor for assignments(s).

EVALUATION:

Students will be evaluated in the following manner: A meeting will be set up where all three parties (student, faculty and agency supervisor) will participate in the evaluation process. Assignments, work habits, competency in skills areas, communications with supervisor, professionalism and most importantly care and treatment of client/student will be used to measure performance. Evaluation of courses is subject to change.

GRADING SYSTEM:

A **Satisfactory** or **Unsatisfactory** grade will be given.